## Supplementary material

Supplementary Table 1 The 20 questions used to evaluate both fellows' and fellowship program directors' perspectives regarding the potential impact of COVID-19 outbreak on training

Assessing participants' perspective regarding the potential impact of the coronavirus (COVID-19) outbreak on training
Please answer the following questions by choosing the most appropriate answer

| Q1 | Do you think that the COVID-19 pandemic will affect your/your fellows' training in gastroenterology, overall? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q2 | Do you think that the limited available time due to potential involvement with patients suffering from COVID-19 will affect your/your fellows' training? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q3 | Do you think that the unknown timeframe of measure implementation in the hospital due to the COVID-19 pandemic will affect your/your fellows' training? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q4 | Do you think that the lack of protective equipment in the context of the COVID-19 pandemic will affect your/your fellows' training? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q5 | Do you think that postponement of scheduled endoscopic procedures (e.g., screening colonoscopy) during the COVID-19 pandemic will affect your/your fellows' training? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q6 | Which of the following do you think that will significantly affect your/your fellows' training during the COVID-19 pandemic? | Reduction of endoscopic procedures volume | Reduction of training time in hospitalized patients | Reduction of training time at the outpatient clinic | Redeployment <br> to COVID-19 <br> treatment <br> department | Lack of protective equipment |
| Q7 | Do you think that the COVID-19 pandemic will affect your/your fellows' training because of cancellation of in-hospital training opportunities (e.g., cancellation of intra-departmental and inter-departmental postgraduate courses)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q8 | Do you think that the COVID-19 pandemic will affect your/your fellows' training through the cancellation of national and European congresses? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q9 | Do you think that the COVID-19 pandemic will affect your/your fellows' training in treating patients with general gastroenterology diseases? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q10 | Do you think the COVID-19 pandemic will affect your/your fellows' training in treating patients with inflammatory bowel diseases (IBD)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q11 | Do you think the COVID-19 pandemic will affect your/your fellows' training in treating patients with diseases of the liver? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q12 | Do you think that the COVID-19 pandemic will affect your/your fellows' training in acquiring/maintaining competence regarding your endoscopic skills? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q13 | Do you think that the COVID-19 outbreak will affect the technical domain (i.e., torque steering, loopreduction techniques) of your/your fellows' endoscopy competence? | Very negative | Negative | No impact/ effect | Positive | Very positive |

Assessing participants' perspective regarding the potential impact of the coronavirus (COVID-19) outbreak on training
Please answer the following questions by choosing the most appropriate answer

| Q14 | Do you think that the COVID-19 outbreak will affect the cognitive domain (application of endoscopically derived information to clinical practice, i.e., knowledge of procedural indications and contraindications, involvement in real-time decisions on the urgency and necessity of endoscopic procedures, pathology identification) of your/your fellows' endoscopy competence? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q15 | Do you think that the COVID-19 pandemic will affect your/your fellows' training, in acquiring/maintaining competence in the performance of basic diagnostic endoscopic procedures (gastroscopy/diagnostic colonoscopy)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q16 | Do you think that the COVID-19 pandemic will affect your/your fellows' training, in acquiring/maintaining competence in the performance of emergency endoscopic procedures (e.g., gastrointestinal bleeding, foreign object removal)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q17 | Do you think that the use of electronic media and alternative forms of education (e.g., online courses, watching endoscopic videos) could be of value in acquiring/maintaining competence in your/your fellows' endoscopic skills? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q18 | Do you think that the COVID-19 pandemic will affect your/your fellows' writing/scientific training activity (participation in scientific projects, writing scientific articles)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q19 | Do you think that the COVID-19 pandemic will affect your/your fellows' academic activity (preparation of a doctoral thesis/participation in a postgraduate program)? | Very negative | Negative | No impact/ effect | Positive | Very positive |
| Q20 | Which of the following do you think could be extremely influential in improving your/your fellows' training after the COVID-19 pandemic? | Extension of fellowship program time | Deployment to a different gastroenterology department | Performance of additional courses by HSG or web | Workload increase after the end of the measures | No additional measures are warranted |

Supplementary Table 2 Distribution of answers indicating negative/very negative impact of COVID-19 pandemic on fellows training ( n , \%) according to baseline demographic characteristics

| Demographics | Q1 | Q2 | Q3 | Q4 | Q5 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fellows |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sex, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female ( $\mathrm{n}=25$ ) | 22 (88) | 21 (84) | 24 (96) | 20 (80) | 23 (92) | 20 (80) | 23 (92) | 21 (84) | 17 (68) | 18 (72) | 22 (88) | 23 (92) | 17 (68) | 18 (72) | 10 (40) | 7 (28) | 13 (52) | 11 (44) |
| Male ( $\mathrm{n}=52$ ) | 41 (78.8) | 39 (75) | 43 (82.7) | 36 (69.2) | 41 (78.8) | 34 (65.4) | 43 (82.7) | 35 (67.3) | 33 (63.5) | 30 (57.7) | 42 (81) | 38 (73.1) | 35 (67.3) | 36 (69.2) | 27 (51.9) | 13 (25) | $1732.7)$ | 22 (42.3) |
| P-value | 0.555 | 0.558 | 0.260 | 0.417 | 0.202 | 0.288 | 0.274 | 0.174 | 0.753 | 0.345 | 0.529 | 0.074 | 0.783 | 1 | 0.344 | 0.927 | 0.262 | 0.989 |
| Age, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\leq 30$ ( $\mathrm{n}=17$ ) | 14 (82.4) | 15 (88.2) | 16 (94.1) | 13 (76.5) | 16 (94.1) | 14 (82.4) | 15 (88.2) | 14 (82.4) | 11 (64.7) | 12 (70.6) | 17 (100) | 17 (100) | 12 (70.6) | 17 (100) | 6 (35.3) | 0 (0) | 10 (58.8) | 10 (58.8) |
| $31-35$ ( $\mathrm{n}=38$ ) | 32 (84.2) | 29 (76.3) | 34 (78.9) | 26 (68.4) | 32 (84.2) | 25 (65.8) | 34 (78.9) | 27 (71.1) | 26 (68.4) | 24 (63.2) | 31 (81.6) | 31 (81.6) | 27 (71.1) | 25 (65.8) | 22 (57.9) | 15 (39.5) | 12 (31.6) | 15 (39.5) |
| 36-40 ( $\mathrm{n}=15$ ) | 13 (86.7) | 12 (80) | 13 (86.7) | 12 (80) | 12 (80) | 11 (73.3) | 13 (86.7) | 12 (80) | 11 (73.3) | 11 (73.3) | 12 (80) | 10 (66.7) | 10 (66.7) | 9 (60) | 8 (53.3) | 3 (20) | 6 (40) | 6 (40) |
| >40 ( $\mathrm{n}=7$ ) | 4 (57.1) | 4 (57.1) | 4 (57.1) | 5 (71.4) | 4 (57.1) | 4 (57.1) | 4 (57.1) | 3 (42.8) | 2 (28.6) | 1 (14.3) | 4 (57.1) | 4 (57.1) | 3 (42.8) | 3 (42.8) | 1 (14.3) | 2 (28.6) | 2 (28.6) | 2 (28.6) |
| P -value | 0.205 | 0.407 | 0.070 | 0.830 | 0.174 | 0.534 | 0.157 | 0.222 | 0.141 | 0.044 | 0.072 | 0.115 | 0.731 | 0.013 | 0.114 | 0.103 | 0.221 | 0.678 |
| Year of fellowship, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $1^{\text {st }}(\mathrm{n}=13)$ | 10 (76.7) | 11 (84.6) | 12 (92.3) | 8 (61.5) | 12 (92.3) | 10 (76.7) | 11 (84.6) | 9 (69.2) | 6 (46.2) | 7 (53.8) | 13 (100) | 13 (100) | 12 (92.3) | 12 (92.3) | 8 (61.5) | 2 (15.4) | 5 (38.5) | 8 (61.5) |
| $2^{\text {nd }}(\mathrm{n}=19)$ | 16 (84.2) | 14 (73.7) | 16 (84.2) | 15 (78.9) | 16 (84.2) | 11 (57.9) | 16 (84.2) | 15 (78.9) | 15 (78.9) | 13 (68.4) | 16 (84.2) | 16 (84.2) | 12 (63.2) | 16 (84.2) | 8 (42.1) | 7 (36.8) | 9 (47.4) | 6 (31.2) |
| $3^{\text {rd }}(\mathrm{n}=19)$ | 17 (89.4) | 17 (89.4) | 18 (94.7) | 13 (68.4) | 16 (84.2) | 14 (73.7) | 15 (78.9) | 13 (68.4) | 13 (68.4) | 13 (68.4) | 15 (78.9) | 14 (73.7) | 12 (63.2) | 12 (63.2) | 10 (52.6) | 4 (21.1) | 5 (26.3) | 8 (42.1) |
| $4^{\text {th }}(\mathrm{n}=26)$ | 20 (76.9) | 18 (69.2) | 21 (80.8) | 20 (76.9) | 20 (76.9) | 19 (73.1) | 24 (92.3) | 19 (73.1) | 10 (38.5) | 15 (57.7) | 20 (76.9) | 18 (69.2) | 16 (61.5) | 14 (53.8) | 11 (42.3) | 7 (26.9) | 11 (42.3) | 11 (42.3) |
| P -value | 0.373 | (0.374) | 0.356 | 0.558 | 0.802 | 0.394 | 0.651 | 0.950 | 0.221 | 0.065 | 0.446 | 0.228 | 0.490 | 0.064 | 0.781 | 0.054 | 0.163 | 0.220 |
| Fellows in the department, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\leq 4(\mathrm{n}=22)$ | 20 (90.9) | 18 (81.8) | 21 (95.5) | 16 (72.7) | 19 (86.4) | 17 (77.3) | 19 (86.4) | 17 (77.3) | 18 (81.8) | 15 (68.2) | 19 (86.4) | 17 (77.3) | 13 (59.1) | 17 (77.3) | 8 (36.4) | 4 (18.2) | 9 (40.9) | 11 (50) |
| 5-6 ( $\mathrm{n}=36$ ) | 29 (80.6) | 27 (75) | 28 (77.7) | 22 (61.1) | 29 (80.6) | 21 (58.3) | 28 (77.7) | 24 (66.7) | 21 (58.3) | 20 (55.6) | 29 (80.6) | 28 (77.7) | 25 (69.4) | 25 (69.4) | 19 (52.8) | 11 (30.6) | 12 (33.3) | 11 (30.6) |
| $\geq 7$ ( $\mathrm{n}=19$ ) | 14 (73.7) | 15 (78.9) | 18 (94.7) | 18 (94.7) | 16 (84.2) | 16 (84.2) | 19 (100) | 15 (78.9) | 11 (57.9) | 13 (68.4) | 16 (84.2) | 16 (84.2) | 14 (73.7) | 12 (63.2) | 10 (52.6) | 5 (26.3) | 9 (47.4) | 11 (57.9) |
| P -value | 0.335 | 0.825 | 0.259 | 0.029 | 0.840 | 0.094 | 0.081 | 0.531 | 0.152 | 0.641 | 0.840 | 0.825 | 0.525 | 0.611 | 0.430 | 0.649 | 0.104 | 0.239 |

Fellowship program directors

| Years practicing gastroenterology, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\leq 25$ ( $\mathrm{n}=8$ ) | 6 (75) | 5 (62.5) | 8 (100) | 4 (50) | 7 (87.5) | 6 (62.5) | 6 (75) | 6 (75) | 5 (62.5) | 5 (62.5) | 4 (50) | 5 (62.5) | 5 (62.5) | 3 (37.5) | 2 (25) | 5 (62.5) | 6 (75) | 6 (75) |
| >25 ( $\mathrm{n}=10$ ) | 4 (40) | 4 (40) | 7 (70) | 2 (20) | 5 (50) | 5 (50) | 6 (60) | 4 (40) | 3 (30) | 3 (30) | 1 (10) | 2 (20) | 3 (30) | 1 (10) | 0 (0) | 3 (30) | 2 (20) | 3 (30) |
| P -value | 0.188 | 0.637 | 0.216 | 0.321 | 0.152 | 0.664 | 0.638 | 0.188 | 0.128 | 0.342 | 0.118 | 0.145 | 0.342 | 0.275 | 0.183 | 0.316 | 0.029 | 0.148 |
| Years being director, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\leq 10$ ( $\mathrm{n}=10$ ) | 5 (50) | 5 (50) | 9 (90) | 2 (20) | 6 (60) | 6 (60) | 7 (70) | 5 (50) | 5 (50) | 5 (50) | 3 (30) | 4 (40) | 5 (50) | 1 (30) | 1 (10) | 5 (50) | 5 (50) | 6 (60) |
| $>10$ ( $\mathrm{n}=8$ ) | 5 (62.5) | 4 (50) | 6 (75) | 4 (50) | 6 (75) | 4 (50) | 5 (62.5) | 5 (62.5) | 3 (37.5) | 3 (37.5) | 2 (25) | 3 (37.5) | 3 (37.5) | 1 (12.5) | 1 (12.5) | 3 (37.5) | 3 (37.5) | 3 (37.5) |
| P -value | 0.664 | (1) | 0.559 | 0.321 | 0.638 | (1) | (1) | 0.664 | 0.495 | 0.664 | (1) | (1) | 0.664 | 0.588 | 1 | 0.245 | 0.710 | 0.407 |
| Fellows in the department, n (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\leq 4(\mathrm{n}=11)$ | 5 (45.5) | 5 (45.5) | 9 (81.8) | 4 (36.4) | 6 (54.5) | 6 (54.5) | 9 (81.8) | 5 (45.5) | 5 (45.5) | 5 (45.5) | 3 (27.3) | 5 (45.5) | 6 (54.5) | 2 (18.2) | 2 (18.2) | 5 (45.5) | 7 (63.6) | 7 (63.6) |
| 5-6 ( $\mathrm{n}=5$ ) | 3 (60) | 2 (40) | 4 (80) | 2 (40) | 4 (80) | 3 (60) | 2 (40) | 3 (60) | 2 (40) | 2 (40) | 1 (20) | 1 (20) | 1 (20) | 1 (20) | 0 (0) | 3 (60) | 1 (20) | 2 (40) |
| $\geq 7$ ( $\mathrm{n}=2$ ) | 2 (100) | 2 (100) | 2 (100) | 0 (0) | 2 (100) | 1 (50) | 1 (50) | 2 (100) | 1 (50) | 1 (50) | 1 (50) | 1 (50) | 1 (50) | 1 (50) | 0 (0) | 0 (0) | 0 (0) | 0 (0) |
| P -value | 0.351 | 0.318 | 0.795 | 0.564 | 0.345 | 0.966 | 0.225 | 0.351 | 0.936 | 0.966 | 0.725 | 0.590 | 0.430 | 0.603 | 0.489 | 0.427 | 0.069 | 0.012 |

